



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

NARAYANRAO KALE SMRUTI MODEL
COLLEGE KARANJA GHADGE DIST-
WARDHA M.S.

- Name of the Head of the institution **Dr.Sanjay P. Dhanwate**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07156245514**
- Mobile no **9765975847**
- Registered e-mail **nksmiqac@gmail.com**
- Alternate e-mail **principalnksmck@gmail.com**
- Address **N.H.06 Karanja Gh. Dist-Wardha
M.S.**
- City/Town **Karanja Gh.**
- State/UT **Maharashtra**
- Pin Code **442203**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University Nagpur**
- Name of the IQAC Coordinator **Dr. Umesh P. Meshram**
- Phone No. **07156245514**
- Alternate phone No. **8208747081**
- Mobile **9423343783**
- IQAC e-mail address **nksmiqac@gmail.com**
- Alternate Email address **umeshmeshram@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <http://www.nksmcollegekaranja.com/pdf/AQAR%202019-20.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.nksmcollegekaranja.com/pdf/Academic%20Calender%202021-2022%20171121%20correction-converted.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	-	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.58	2013	05/01/2013	04/01/2018
Cycle 3	B	2.50	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC **05/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Green Audit has been carried out. 2. ISO Certification of college has been approved. 3. MoUs have been increased. 4. Academic Audit of college has been done. 5. Various seminar, conference and workshop have been conducted. 6. Essential infrastructure have been increased.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize the poster exhibition	Department of History has organised the poster competition on the occasion of Azadi ka Amrut Mohatsav
To organize state and National level conference and seminar	Department of Economics has organised a seminar on Gandhi: Today's fact and I. Dept. of English conducted conference on
To start the new certificate courses	Department of History and Department of English has started new certificate course
To upgrade the library books	New books have been added
To start new best practices	Department of Sociology and Economics has started a new best practice on Economic studies of Sikhlikar Society in Karanja Tahasil
To increase the infrastructure and ICT Tools	During this year new infrastructure and ICT Tools were added
To organize Socio-centric program	Department of Sociology has organised a seminar on Domestic Violence, Causes and Solutions

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	07/10/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Upload latest notification of formation of [View File](#)

IQAC		
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Name	Date of meeting(s)
CDC	07/10/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	10/01/2022

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	994
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	769
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File Description		Documents
Data Template		View File
2.3		300
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		View File
3.Academic		
3.1		23
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.2		0
Number of sanctioned posts during the year		
File Description		Documents
Data Template		No File Uploaded
4.Institution		
4.1		18
Total number of Classrooms and Seminar halls		
4.2		22.33
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		63
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of every academic session, A staff meeting is organized in the presence of the Principal of Institution to ensure effective implementation of curriculum and its documented process. The teaching plan and annual plan of each subject is prepared by respective faculty members. The academic calendar of institution is then approved by the principal on the basis of annual plan and academic calendar of the University. The institutional academic calendar contains the information about college time table, workload distribution, seminar, guest lecture, conference and cultural programs.

All faculties conducts a unit test, seminar, practice test to prepare student for their final University Examination. University Practical examinations are held for the practical subject of Faculty of Science, Department of Home Economics and Fashion Designing as per university practical schedule. Assignment, Seminar, Unit test are evaluated for the internal assessment of student.

Smart boards and projectors have been used for the effective teaching and learning process. Faculty member uses e-content like PPT and video as well as online platforms such as Zoom meeting, Google meet in the Covid -19 pandemic period.

The Principal of the institution takes the feedback about the syllabus and programs included in academic calendar in every monthly staff meeting.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. Different assessment methods like Unit test, Practice test, Home assignment, Seminar and Practical have been taken into account for the Continuous Internal Evaluation (CIE) of the students.

As per the R.T.M. Nagpur University guidelines, 20% of Theory internal (TI) marks and 80% of Theory (T) marks is allocated for the theory subjects while 13.33% of Theory internal (TI), 20% of university practical (PU) marks and 66.66% of Theory (T) marks is allocated for the practical subjects in the University Examination pattern. There is a combined passing of 40% marks in Theory and internal marks and a separate passing in the practical examinations.

The institution adheres to the academic calendar for the smooth conduct of CIE. Internal marks is given on the basis of performance in the internal examination, viva-voce, seminar, field visit, educational tour and performance in the university practical examination. In Covid - 19 pandemic period, University theory examination of failure and regular students and its valuation and submission of marks were conducted on the institutional level through online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aparts from professional ethics, gender, human values, environment and sustainability, the college has started numerous courses. In the institution, there is no discrimination found in between the girls and boys. Sexual Harassment Prevention Committee has been formed in the institution to increase the women empowerrment among the students. Programs have been organized to aware the child sexual abuse among students.

The Institution imbibes the human values by celebrating anniversaries of great personalities. Human values like Equality, Brotherhood, Justice, Patriotism, Humanity etc. are imbibe on the minds of student through Certificate course in Tourism and by organizing a program on "Political Consciousness Raising" as per direction of Government by Department of Political Science.

Certificate course in sericulture, Soil and water testing project, Electronics and Medicinal Plants has helped to enhance the livelihood of farmer and poor peoples also, to raise the quality of employability and to create an opportunity for students to earn for a living.

The institute conducts environment examination for the second year students as per guidelines. National Service Scheme (NSS) organizes a special camp that helps to maintain the balance between eco-system and nature by implementing plantation drive, soil and water conservation in coordination with students and local people.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

334

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

994

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

514

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty members of the institution identify slow and advanced learners from admitted students using academic performance from the previous year, classroom discussion, test, seminar by considering subject knowledge, and periodic assessment. The

activities conducted by teachers for students are as follows:

For Slow learners:

1. Extra and revision classes are arranged.
2. Remedial coaching and Counselling session.
3. Group discussion session.
4. Encouragement in academic activities, N.S.S. camp, sports etc.

As per the feedback given by the students regarding for the same, it is always effective and they want to continue as same and accordingly the institute provides all necessarily facilities and assistance to the students.

For Advance learners:

For advanced learners, the institution offers a variety of opportunities to enhance their knowledge and skills. Mentors provide students with targeted advice to assist them in performing ahead of time. By providing access to the institutional and departmental library resources, all of those students are motivated to read advance reference books. Students are invited to participate in national, state, and university level seminars or workshops on topics of interest to them. They are encouraged to participate in various competitions, such as an innovative research project, a science exhibition, a quiz competition, a debate, and so on, in which students demonstrate their abilities. As a result, advanced learners gain exposure to their preferred subject to advance in their journey of carrier growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
994	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides all possible amenities, and the teachers make classes as immersive as possible, inspiring progressive ideas and novel interpretations. Methodologies for enhancing the learning experience include audio-video lectures, Google Classroom, the Zoom app, field work, and projects that help college students develop experiential, collaborative learning, and problem-solving skills. Internal assignments and seminars are critical components for improving learning and encouraging students to work independently. Student seminars, presentation are given by students in front of the entire class to help pursue research project. Students are encouraged to participate in cultural program to overcome stage fear and learn public speaking skill.

Group discussions and debate competitions are organised for students on the hot topics of todays or contemporary issues and that they should be inspired in order that students to think and analyze by providing answers to the challenging topic in discussion. Skill improvement and skill improvement courses like: Communication English, Silkworm Course, Physics Course, etc. are offered to the students to use their skills. The NSS unit strive up to enable students to participate, integrate social responsibilities.

Beside academic, if students show a special interest in administrative work, to be a member in various bodies such as IQAC, Grievance cell, internal complaints committee etc, so they can develop their skill like decision-making process and ensure transparency and instill in them a sense of responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

In addition to traditional classroom teaching learning methods, the institution has implemented ICT-enabled instruction. The college has since made subsequent efforts to provide a virtual learning and e-learning environment in the classroom. In order to be prepared for corporate ICT-based teaching-learning processes, students must learn and master the most recent technologies. As a result, teachers end overs to incorporate technology with traditional instructional strategies to engage students in long-term learning. In addition to the chalk and talk method of teaching, faculty members are used to interactive methods of teaching. The college makes use of Information and Communication Technology (ICT) in education to assist, upgrade, and improve the delivery of smart education. The following methodologies are employed by the college as ICT tools:

1. The IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. The major emphasis is on classroom interaction in terms of presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
3. Projectors are available in the different classrooms and labs.
4. Desktop and Laptops are arranged at digital classrooms.
5. Faculties are encouraged to use power-point presentations in their teaching by using projectors.
6. One seminar hall is equipped with all necessary digital facilities mike, headphone, speakers, projector, computer etc.
7. Scanners and multifunction printers are available at all prominent places.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.
9. Digital Library resources are available in the institutions for teacher as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

404

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency in internal assessment, the principal convenes faculty meetings and guides them in developing an effective plan for the assessment and evaluation process. Students' academic performance is evaluated on a continuous basis through unit tests, assignment submission, group discussions, seminar presentations.

The following mechanisms are used to ensure that internal assessments are transparent and robust:

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination.
4. Result display
5. Interaction with students regarding their internal assessments.

Before the start of the session, an academic calendar is prepared

in which all mechanisms of internal assessment schedule of class assessment, sessional examination, and student assignments are given.. Unit tests are arranged on a regular basis in accordance with the academic calendar.

Internal assessment techniques assist teachers in more accurately evaluating students. The respective subject teachers keep all records pertaining to internal examinations, such as question papers, valued answer sheets, and summary of final marks sheets. The practical examination is transparently evaluated based on various parameters such as teacher evaluation, practical records, performance, and Viva-Vice.

.External moderators moderate the sample answer sheets. Before the results are announced, all students are shown their answer sheets, and the answers are discussed with them. Students signed their answer sheets after providing a satisfactory response. The results of internal assessment or tests marks obtained by students are posted on the department notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college appoints a Chief Examination Supervisor to regulate whole examination process. The college Chief Examination Officer resolves any examination-related problems or issues that students encounter. Grievances raised during the administration of online/offline theory examinations are reviewed and discussed with the principal, and if necessary, forwarded to the university by the examination section. Internal examination papers that have been graded are shown to students for self-evaluation. If a student has a complaint about an internal assessment, he or she is free to talk to the teacher about it. If a grievance remains unresolved, it is forwarded to the Head of the relevant Department.

According to the college standards rules and as per university norms, the students can follow the process for grievances redressal regarding assessment within 10 days from the date of declaration of the concerned examination result.

1. Right to apply for check of answer books.
2. Right to apply for verification of marks with copy of answer books.
3. Right to challenge the assessment of answer books.

Furthermore, redressal of grievances at the University level related to results, corrections in mark sheets, and other certificates issued by university are forwarded through the college examination section. If students are dissatisfied with the evaluation, they may apply for reevaluation, recounting, or challenged evaluation within 15 days of the date of results declaration of the relevant examination by paying the necessary processing fee to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

For all programmes offered by the college, the institute has clearly stated programme outcomes and course outcomes, which are displayed on the college website. These outcomes were also communicated to teachers and students. The affiliating university's programme outcomes and course outcomes are mentioned in the prescribed syllabus for all courses. Hard copies of syllabi and learning outcomes are available in each department for easy reference by faculty and students. These outcomes are determined by the nature of the courses and the subject matter. The significance of the outcomes has been communicated and discussed with faculty members during staff meetings and IQAC meetings.

Faculty and students are expected to know them by heart. Teachers communicate programme outcomes to students verbally at the start of each academic year; they are also posted on the college website. They are clearly stated in the syllabus for each subject and class. All of this is explained to students in the classroom by the teacher, either directly or indirectly. Every department plans and executes all activities in light of the programme outcomes and course outcomes. IQAC requires the information regarding these outcomes to all departments that organise regular

programmes as well as specific additional courses to define their programme outcomes, course outcomes, and programme specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The methodology was used by the college to assess the achievement of programme and course outcomes. The course outcomes are measured by the completion of the syllabus, followed by the evaluation and results of internal examinations. Continuous evaluation is carried out through by taking unit tests, quizzes, student seminars, assignments, and participation in various activities such as group discussions, debates, and other competitions. The final written exam taken by the university in the end of each semester. The programme-specific outcomes are estimated by combining the results of all courses in a given programme taken by a single student and then averaging the performance of all students in a given programme. Additionally, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be continuously increasing and in a similar minor the students move forward to various competitive examination rapidly in every years.

Moreover, the College take follow-up of the attainment to measure the level of POs, PSOs and COs and executed the system as:

1. The institute is strictly followed the Academic Calendar of our university.
2. All the subject teachers follow academic Plan and teaching plan in every year.
3. Every department and Faculty prepared annual reports.
4. Internal examination committee analyzed evaluation reports of results.
5. Placement guidance committee took the review of the students' progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The science faculty of our institution has well equipped laboratories. The library has many knowledgeable books with e-

sources faculty. Faculty members have published research papers in UGC care and peer-reviewed National and International Journals. The different faculty of our institution has organized many conference, Seminar and workshop. Institute has done linkages, collaboration and MoU with CoTI (Clusters of Thirteen Institute) for the transfer of knowledge.

The research and extension in the neighborhood community have been a top priority of our institution & faculty members.

Research Center for Ph.D

Department of Economics of our Institute has recognized Ph.D. center of subject Economics under which many students has registered for PhD Programme.

Collaborations

The institution has done MoU with CoTI (Cluster of Thirteen institute). Under this cluster students exchange programme, different conference, seminar, Workshop and training programme was organized.

The institute has also done MoU with Nagar Panchayat (Karanja Ghadge) under which sanitation and environment awareness programme will be arranged throughout the session.

Linkages

The Home-Economics department of our institution has done linkage with Ashakiran Loksanchalit Sadhan Kendra, Karanja (Ghadge), District Wardha under this linkage job-oriented training programme in order to create self-employment for the students was organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the second wave of Corona pandemic government had requested all the citizens of India to get vaccinated with the vaccination of COIVISHIELD OR CO-VACCINE. But the general picture was that in society people had developed the misunderstanding and wrong perception about the efficacy of the vaccination. Taking into consideration the apathy and lack of interest of the people of Karanja (Ghadge) Tahsil, the institute in consultation with all the stakeholders decided that to hold awareness campaign in and out of Karanja city with the help of students and teachers under the banner of NSS. As a part of the campaign, in the initial phase students were oriented with the all kinds of the benefits and advantages about the vaccine, so as to when they will go to their native place they will bring about a tremendous positive change among the community to get encouraged to be insulated with the vaccination. In the second phase the vaccination camp was held at the college by inviting Public Health Centre, giving a positive response to the vaccination drive neighborhood communities and outside people voluntarily got themselves vaccinated. Students became aware about the social responsibilities as a part of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's infrastructure has been improved throughout time while taking into account changes and increased demand in the educational sector. The institution has the necessary infrastructure, including classrooms, labs, a reading room in the library, a computer lab, a girl's common area, and ramps (for physically challenged students). Six classrooms and one seminar room with ICT capabilities are available at the college to host lectures. The college is equipped with ICT resources such a recording stand, microphone, and white board. With Wi-Fi available in every classroom and office space, teachers and students can use the internet for administrative tasks and the teaching-learning process. The college has 7 fully stocked laboratories, including physics, chemistry, zoology, botany, home economics, fashion design, and computer. Basic facilities on campus include separate staff and student parking, a water cooler, first aid, CCTC security cameras, and separate washrooms for men, ladies, boys. The college has a botanical garden with a variety of species, including several that are used medicinally. The botany department's faculty members look after them. There is only one established economics research centre at the college. The college's computer lab contains sufficient computers with printer capabilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient physical facilities that are occasionally upgraded to enable it to properly undertake curricular, co-curricular, and extracurricular activities. For the successful running of the programme, the college has organized a cultural committee. Cultural events and celebrations like those for Republic Day and Independence Day are held on a stage in the common area. For each occasion, the college has a sound system,

mike, and projector. Chess, table tennis, and carrom boards are available in the common area/gym. Sports like volleyball, long jump, kabaddi, badminton, and cricket are played on the institution's on-site playing field. Yoga day has been consistently organized with expert yoga demonstrations. Regular NSS camps and other events are conducted. All NSS activities are supported by infrastructure and funding from the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.66

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library provides learning resources that are partially automated using library management software (Libman LMS). As of 2016-17, the college library is partially automated. The book accession, catalogue, and administration modules are among those found in the library management software. Finding out a book's status is simple. About 12500 books total, including a selection of reference materials for competitive exams like the UPSC, MPSC, NET-SET, and banking, are housed in the library.

The details of library software are as follows.

Name of library software: Libman LMS

Nature of Automation: Partially automated

Version: 11.0

Year of Automation: 2016-17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

240

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has enhanced the bandwidth of its internet connection. Internet speeds last year ranged from 5 to 20 Mbps (4 Broadband connections). Teachers, office employees, and students can all use the high-speed Wi-Fi facilities. Because of the COVID-19 epidemic, the lecture was delivered online. In order to facilitate the easy

projection of video lectures to students during online teaching and learning, the internet speed has been enhanced for that reason. The majority of classrooms feature mobile LCD projectors and ICT capabilities. The college has upgraded its IT infrastructure, including the speed of its internet connection, website design and development, and teaching and learning software, including computers, printers with scanners, Xerox machines, and other devices. Computers are used in the admissions, salaries and scholarship processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.85

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established the following systems and practices for maintaining and using physical facilities:

- All the physical, academic, and support facilities are augmented and maintained through various college committees, including the college development committee (CDC), purchase committee, library committee, and botanical garden committee, among others.
- To keep up with the scientific and technological advancement, corresponding expansion of infrastructure in the form of lab space has been implemented (Computer, e-resources, Wi-Fi, etc).
- The electronic journals come from INFLIBNET.
- The school invested in computers, printers, projectors, TFTs, and CCTV cameras.
- These committees are in charge of making sure that classrooms are properly equipped with furniture, lighting, and whiteboards at the start of each academic year.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.
- The URL for institutional website:
www.nksmcollegekaranja.com

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
822	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
822	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In college student's council played vital role in the development of college with cooperation of teachers, alumni, management. The institute holds the election to select representative among

students by students to nominate representative. This elected representative represents the institute effectively. Every year the election is conducted in fair manner but in this session, university doesn't publish the order regarding student's election. The college has study circle body as per respective faculty i.e. Art's, Commerce and Science. The role of all these study circle bodies is to organise academic as well as social programmes like Guest lectures, organise educational tours, industries visits, etc. Karanja tahshil is of rural and remote areas. To make society of it aware of the problems and to motivate them to redress the problem the College has provided the platform to serve the society through the National Service Scheme. Students develop their skills of leadership, punctuality, organizational skill and discipline and reflect these skills in their practical life. The NSS includes 200 students every year. It organizes seven days residential camp at village and carries out many welfare programs. Entire responsibility falls upon the shoulder of students and they organize it successfully. Cultural Committee, the college organize cultural program throughout the year. The purpose of the cultural program is to carve out and boost their skills for society. Students take actively participation in the programs and nurture the sense of artistic life and appreciation of arts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

953

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is not registared .Alumni of the college has been proactive for the development of students and the institute during the pandemic period ,the alumni provided hand sanitizer to various School and colleges also as a responsibility they donates same compitative examination books.Alumni organizes meetings twice in a year to hold the discussion in consultation with principal and teaching faculty take the initiatives to bring out overall educational development of students.

The alumni organizes workshop and seminar to orient and upgrade students to make them skilled with the demands of the time and market.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

It is necessary to have a proper vision for the accomplishment of our thinking. Our great visionary leader founder president of Bharat Education Society Late Narayanrao Kale took in consideration a need of education in rural area. He knows that the educated youth surpass all the hindrances and obstacles in his path. Education enlightens and glorifies the journey of life. Students in the area of Karanja were no way to accomplish their higher education as there were no nearby colleges in the locality, plying long distance for undergraduate education. Farming is the major occupation in this area. Many students cannot get education as there are no nearby colleges. It was a dream of our late founder that education reaches up to every section of the society. So, founder president of our society spread education in Arvi, Ashati and Karanja Tahsil of Wardha district. As per the governance is concerned LMC works at top level.. Our perspective plan is always student-centric. There are number of committees formed by the principal which smoothly work for academic responsibilities. In monthly meetings, teachers express their opinion and views about particular point. Minutes of monthly meetings are maintained. It provides an opportunity in decision making to the teachers. Human values and sense of social responsibilities are imbibed on students so that they can contribute in nation building, besides, finding new opportunities in the realm of employment for their better future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We can not execute any work in a proper manner without proper decentralization of work and participative management. Leaders must have positive qualities and energy to guide his co-workers to lead on progressive way. A single person cannot do anything. . Students must have all the knowledge about all curricular and Extra curricular activities. IQAC suggested to run a project on water and soil testing. This proposal put in the meeting of CDC and

later on this project was started by Chemistry Department. Objective of this project is to inculcate Scientific temperament among the students. It is found that students are less interested in agriculture field which is main source of our economy. Its main objective is to increase quality and quantity of crops, and motivate them to choose the field of farming which became essential in changing scenario of the world. All the methods of taking samples of water and soil was learnt to the students. In this project, 10 students of B.Sc. III actively participated. Students collected samples of soil and water. Sample bags are provided for soil collection and bottles are delivered for sample of water. This test are very useful as it decides the quality of soil and its fertility. It also examines the water quality. Certain responsibilities are assigned to the staff as work should be cumulative activity rather than the activity of individual. College development committee, LMC and Principal work together in the benefit of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In response to the decentralization and participative involvement of the all stake-holders of the college, the institute has been nurturing and promoting the quality culture of organizational skill. Taking the note of the present scenarios, our institute introduced employ-based course to generate the employability among science faculty students. In the monthly Teaching staff meeting, the principal put forth the topic of introducing a certified course based on hands-on training. Department of History started a certificate course on tourism. Prof, Dr. Vandana Tagde was coordinator and head of this course. The main aim of this course is to empower economically the students of the college under the scheme 'Earn while you learn by imparting education essential to be a guide for the tourists coming to Wardha and nearby places. . So, Dr Sanjay Dhanwate , the principal of the college on the suggestion of IQAC decided to run a course on tourism in our college which could be helpful to students in earning money by guiding tourists from different places Hence, the decided to start 4 week inter disciplinary add on course as per guidelines of MTDC

curriculum has been designed and it has been decided to start the course. It certainly helps the students of rural area to earn the livelihood and help their family. The students actively participated in this course. 12 students of B. A. II participated in this activity. It was new and strange experience for them, but they enjoyed it lot and also earn some money.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have an efficient organogram to control on all academic and administrative responsibilities of the college, All the curricular, co-curricular and development, financial activities of the college handled by the LMC. It consists of principal, two professors, president and Non-teaching member. All the policies of this are in sync with vision and mission of the college. It is in benefit of all the stakeholders. Principal, is the head of all educational and administrative responsibilities. Superintendent is a person who work under principal. He is on second position in administrative setup. Later on, head clerk, senior clerk and clerk is in the sequence. Appointments and service rules, are monitored as per Government and University rules and regulations. As per workload of teaching, posts of teaching are recruited. But while appointing new candidates, roster is strictly followed. Any post cannot create until the sanction and approval of university. Later on, advertisement is published in two newspapers. A certain committee consisting of Government nominee, J.D. nominee and two subject experts, president of LMC and principal. All the rules of state government and university are followed in appointments. Government has some service rules which are followed in the institution. All these procedures are followed in our college every year

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the stakeholders are very important in the progress of the institution. Employees are the base of any institution. If they are treated in a proper way, they do their best in their duty. It may be teaching faculty or non-teaching member. As government frames certain welfare schemes for government employees, UGC and HRDC emphasies on welfare of individuals. Along with casual leave, duty leave, medical leave, there is also a study leave facility for teaching fraternity. It is related to pursuing research study. Medical reimbursement of bills by the university for its employees is also there. Festival advance facility is also made available for the employees by the co-operative bank run by the institution. Non-teachings staff plays a vital role in smooth functioning of the institution. All activities of students handled smoothly by the non teaching staff. Medical checkup camps are organized in the college which is free for teaching and non-teaching faculty. Wi-Fi facility is available in the campus which is beneficial for all.

Concession in the fee for the ward of non-teaching members is also provided. So, such welfare measures are for the welfare of non-teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based Appraisal system is necessary for teaching and non-teaching staff. Principal assigns duties to his employees throughout the year through various committees. Feedback is taken by the principal for assessment and evaluation of his employees

for improvement and advancement. Performance of individual is checked out for academic and other activities. In the beginning of the session, certain responsibilities are assigned to all the teaching staff and all the teachers work accordingly, but feedback of all the teaching members about duties assigned to them are taken by the principal in monthly meeting. If any teacher is not working properly, principal suggests to complete it or if he had any problem in execution of his work. The problem had discussed and finds proper solution for it, but all these points mentioned in minutes of monthly meeting. Besides, CR form fulfilled by every employee but it is totally confidential. Any action can be taken by principal, if he found something serious in the particular employee. Academic performance indicator forms are filled by the teaching which include curricular, extra-curricular and research related activities. It is related to placement of an individual. This proposal is put forward before placement committee and lastly principal approved it if he found it is correct. As per the above mentioned methods, performance-based appraisal system is in force for non-teaching staff also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have developed internal control and internal check system. The distribution of work is done in such manner that all the transactions which involve monetary cash are immediately checked by senior official in the process of work. As far as bank transaction is concerned the accountant opens the note-sheet, superintendent puts remark on it, and then it is placed before principal, whereupon the check is prepared and sends to secretary of the society for authorization. Institute conducts internal and external financial audits every year regularly. Transparency and accuracy in financial matters is very necessary. We have numbers of account like salary account, non-salary account, non-grant account, UGC account, scholarship account, NSS account and library account. Bills and vouchers concerning to the expenditure attached in the file of every account. All this account is audited every

year strictly adhering to the norms of government. All the bills of expenditure is checked by auditor. If he had certain objection regarding audit, after clarification of certain documents, he finalized and authenticated it. This is a compulsory process and maintained in a particular way

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

It is need of hour to receive number of grants and optimal use of resources available. Funds and grants are very necessary to run an institution. There should be some financial resources for resolving administrative and educational needs. There are some grants of UGC and government for educational, infrastructure related needs, A certain criteria and rules of government is there to receive any fund or grant. It is mandatory to send a proposal through university, later on funds and grants sanctioned it is impossible to work in primary resources in the beginning, so resources can be increased through such grants. Some grants received, if college share is there. Amount received from admission of students is utilized as per the concerning heads mentioned in the admission receipt. Grants received by UGC non-salary, and non-grant are spent for particular works. Whatever

resources we have, we utilize it in a proper way. Stock book should be maintained and verified by certain committee formed by principal. All the assets of the college should be properly maintained and utilized. A proper maintenance can increase life of any instrument. A proper care is taken of all the instruments and maintained and utilized it in right way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell stresses on quality measures and for the development of the college constantly. IQAC plays an important role in all academic matters of an institution. All curricular, extra curricular activities of the College are monitored by IQAC. Feedback from all the stakeholders about all this activities are taken in the meetings of IQAC. All innovative and educational practices to improve quality of higher education are followed by IQAC. We organised skill development program with the help of Babasaheb Ambedkar Research and training Institute (BARTI) in collaboration with MCED. The course is only for the candidates of SC Category. Course duration is for 30 days. While taking admission in this course, students have to go through a certain criteria which was decided by the BARTI. They have to complete screening test, and face an interview and later selection are done in this course. 40 students participated in this course. Expert professors from various fields delivered their lectures in this course. Another activity successfully implemented by the Sociology and Economics Department of our college. Title of the study was A Socio- Economic study of Shiklikar(Sikh) Community of Karanja locality. The main objective of this study is to know about the economic, social, religious and political condition of this people and suggest many measures to resolve this problem. The program implemented through government and administrative organizations. A campaign was carried out to create awareness in this society and for the improvement in this community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning, structure and methodologies of operation and learning constantly through IQAC. Principal in the monthly meetings pays more attention on teaching and syllabus covered by the professors. Syllabus has been completed as per annual plan given by the professors in the beginning of the session. Some suggestion and teaching learning reforms put forward by the IQAC. Now, the fear of Covid 19 is over, so, all teaching completed in a Physical manner. Wi-Fi facility provided for teachers in the campus. Nearby, all the classrooms are attached with LCD projector which helps professors to connect with online classes. Though all these resources are available in the campus, it is need of hour to have enough knowledge about these resources. IQAC organised such workshop for teachers. We organised pre-examination Workshop for the students. Every faculty aware students about the classification of marks, pattern of question paper and format of answer book in this workshop which resolves certain doubts in the minds of students. It is resolved by the university to conduct some examination at college level. Constantly, from two years, exams completed in online mode due to pandemic situation. It were in objective mode but now it is in Physical mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute belongs to rural area. Here especially 80% girl students are enrolled in our institute. Mostly girl's students have participated in each and every activity of the institute. For this our cultural department, sport department, NSS department in which they are actively participated. On the basis of gender equity there are various programs are organized, conducted in the institute. Anti-sexual harassment committee has been in place, and various programs related to mental, physical, psychological counseling have been conducted. Various problems related to health hygiene, health awareness programs have been organized. There is a sanitary napkins (Vendor machine) facility available in our institute. "My family my responsibility", World Women's Day, Taluka VidhiSeva Samiti Karanja (gh.) organized "Women's laws, rights and responsibility" workshop in collaboration with the institute. NSS organized National service week, Nivasi shramasanskar shibir, awareness rallies etc. organized.

The institute has common room facility for girls comfort. The 24 hrs .CCTV cameras have been in operational mode in various places, and security guard remains present in main entry gate of the institute for the protection purpose of girls. Each and every student has compulsory college I-card at the time of entry in the

institute for the security measures.

From the beginning of the institute there is no any bad evidence happens related

to girls unsafety. All the boys and girls are freely taken coeducation in the institute

this is our strong point of the institute.

File Description	Documents
Annual gender sensitization action plan	https://nksmcollegekaranja.com/gender-plan.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

These waste material also used for the future purpose. For these activity last 7-8 years Department of Botany starts "Vermicompost" activity under the guidance of Dr.PravinJ.Kale (Department of

Botany) for the decomposition of waste material from that vermicompost manure prepared and used for farming. For this purpose we use institutional waste like leaves, branches, waste papers, book waste and other were collected specific earthworm species feed them and prepared manure. This organic manure was used for farming for this purpose institute and department constantly organized workshop in various villages as a camp and guide the farmers for vermicompost activity. For this students also support the activity.

Due to non degradable material there are various diseases which we face nowadays. This is a challenging problem . For this reason our institute linkining MOU with Nagarpanchayat Karanja (gh.) for 3 years for decomposition of waste which is present in institute. The dry waste and wet waste were separated and reach to waste dumping yard by truck.

The laboratory liquid waste was properly channelized by different ways. This management and linking were essential for cleanliness purpose. There are related documents of this MOU linkages made by the institute. With the educational programs our institute also works on social health and social responsibility for the beneficial purpose. The organic manure increases the crop yield and chemical fertilizers shows hazardous effect on the field which demonstrated with this medium

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institute have been shaping and molding generation over the years. These contemporary generations are expected to be future of India with the values of patriotism, spirituality and healthy body. The same values of our institute have been inculcating in the minds of students to make the nation progressive and developed</p>

in the longmarch of powerful country in the world. The students also perform their duties to obey all rules and regulations of the institute. Apart from curriculum activities, the institute strives to imbibe the sense of social harmony, tolerance, inclusiveness, secularism, and brotherhood among admitted students.

The institute provides the best platform to the students to develop their overall personality. The unit of National Service Scheme of the institute holds programmes of social harmony, holds awareness rally for ill effects of superstitions and gender decrimination and organized programmes against sexual harassment and addiction. To maintain the social harmony among people of different religious backgrounds, the institute invites the resources persons to deliver a talk on the societal burning issues on the platform of peace club. The institute does its best to provide conducive atmosphere to students wherein student's personalities will be bloomed with every aspect of their live by making available various platforms to nature human rights, individuality and freedom of speech, equality and brotherhood. Cultural activities, NSS camps and various activities help to create inclusive environment to bring about the above that cited values, morals and ethics among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our Indian constituency focused on democracy in which all the human beings show equality. Due to this equality we developed integrity and affection for the nation. These precious values are cherished in mind. Our students and staff follow and imbibe these values through college activities.

All the national heroes helped to build the nation. Those persons devoted their life for nation, so we celebrated their birth and death anniversaries, Kargil Day, Constitution Day , Minority rights day, Aids Awareness Program, blood donation camp and ,Independence Day, Republic Day, Maharashtra din, health awareness camp, voting awareness programme, Independence day, Republic day,

Maharashtra din, Health awareness camp, National unity day etc. helps improvement in students personality development. Under "Mazi Vasundhara" programme near about 200 students taken a pledge for environment sustainability. In collaboration with RTMNU, COTI and Narayanrao Kale Model College Karanja (gh.) organized a webinar on topic "FOOD, PLANET, EARTH". For those values, rights, responsibility were conducted in various ways. Here all the teaching, non-teaching staff, students was actively participated to bring about transformative change in societal development.

Under the "Minority Days" on 18th December 2021, According to United Nation of Organizations (UNO) circular national, religious, spiritual, cultural thoughts spreading and increases very well for this reason institute organized guidance programme for this activity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

If the younger generation is strong with patriotic fervor then our nation future will be bright. They acquire all knowledge meant for societal progress.

Those who devoted their life for the independence of India, such great personalities were memorized as a "Krantidina" celebration in the institute. Those who suffered injustices and got oppressed people the institute observes Annabhau Sathe birth anniversary celebrated. For strengthening bond between teachers and students relation, "Teacher's Day" were celebrated. The "Non Violence Day" celebrated as a Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti, Our institutional founder Sahakarmaharshi late Dadasaheb Kale who provide educational facilities to 121 village peoples, their death anniversary and Rashtrasant Tukdoji Maharaj Death anniversary. Independent equality, patriotism given to the nation that day is a "Sanvhidhan Din" celebrated. Father of Indian constitution Dr. Babasaheb Ambedkar "Mahaparinirvaan Din" was celebrated, Sant Gadge Baba death anniversary, The great women Savitribai Phule Jayanti celebrated, "Swami Vivekanand Jayanti", "Maa Jijavoojayanti" celebrated, "Shiv Jayanti", "Subhashchandra Bose Jayanti". "Sant Gadge Baba Jayanti", "Dr. Babasaheb Ambedkar Jayanti" We also celebrated patriotic days as Independence Day and "Republic days". The importance of patriotism is very well guided and explained by invited guest. We also celebrated "Maharashtra Din" ("Kamgaar Din") by explaining its importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

'A Socio-Economic Study of Shiklikar (Sikh) Community of Karanja Taluka'

OBJECTIVES 1.To study the economic condition 2.To study social status 3.To study religious status 4.To study the political situation

Context (reasons)

Since the problems created due to the changes in the modern times and the changes taking place during its compromise are extreme, most of the problems are being solved and the process of creating new problems is going on. . The study of this topic has been taken under the boundaries of Karanja Taluka, and by studying their economic, social, religious and political status.

Characteristics of higher education context

1.Rate of receiving education 2.Rate of being employed
4.Involvement in eliination of superstitions 5.Social, economic disparity is decreasing 6.Availability of health enhancing facilities

Limitation

1.literacy in the group 2.Residence in a particular area
3.Findings from a few samples from Karanja Tehsil

Conclusion

1.Economic disparities are strongly observed 2.Minority in higher

education 3.Lack of material resources 5.Righteousness and superstition 6Uncertain means of livelihood

Solution to the problem

1.Mainstreaming of education 2.Conducting training programs foremployment 3.Providing financial support to entrepreneurs 4.Providing educational facilities.

Additional technical information

A copy of this research was given to the taluka government system. . By giving information about skill development programs etc. and the programs implemented through government and administrative organizations, a campaign was carried out to create awareness in this society.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute belongs to rural area and about 121 villages were joined to Karanja tehsil. So the students belong to rural area they totally depends for their education on tehsil place. Our institute belongs to Bharat Shikshan Sanstha under which we provide KG to PG education. In our institute near about 80% girls students are present in which they gives their education in their convenient places which is comfortable to them and also provide all the necessary facilities to the girls students.

Our institute also runs Duttak Palak Yojana which is benifacial for economically weak students. he institute adopted such type of students and provides all facility of institute and completes their education of the institute up to graduation.

. Apart from this the alumini of the institute on the appeal of the principal took lead to provide rashan (grocery) to the needy laborers in collaboration with charitable trust. Some alumini

donated sanitizer machine to the institute of to maintain neat and tidy a campus of the college. .

The Various responsibilities the college has been making its efforts to rise not only the standard of education but also to better the societal causes. The institute also provide social, cultural, intellectual values to the students which gives benefits to them in their future and make a responsible citizen of the India.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To increase the infra structure
- 2.To construct new class room and Audotirium hall.
3. Internal and external audit to be carried out.
- 4.To start the value added and certificate courses.
5. To establish the MoUs and linkages.
- 6.To organise seminar/conference and workshops.
- 7.NAAC praposal to be submitted
- 8.To prepare AQAR for session 20232-24
- 9.Extension work of Chemistry and Physics Labortary
- 10.Strenghtaning the placement and gauidence cell.